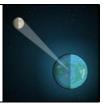
Na	me: Date:
	Student Exploration: Phases of the Moon
	cabulary: axis, crescent, First Quarter, Full Moon, gibbous, illuminate, Moon phase, New bon, orbit, revolve, rotate, Third Quarter, waning, waxing
Pri	ior Knowledge Questions (Do these BEFORE using the Gizmo.)
1.	A Moon phase is what the Moon looks like from Earth at a particular time. In the space below, draw a few pictures of different Moon phases, based on what you have seen before
2.	About how often does a Full Moon happen?
Gi	zmo Warm-up
1.	In the <i>Phases of the Moon</i> Gizmo™, click Play (▶). What do you notice about the motion of the Moon?
	The path that the Moon takes is called its orbit . The Moon is revolving around Earth.
2.	What do you notice about the motion of Earth? Not to scale. Sun is to the right and very far away
	This motion is called rotation . Earth rotates on its axis , a straight line connecting the North Pole to the South Pole.
3.	Where would you have to be to see the view shown above? Explain.

Activity A: Moon phases

Get the Gizmo ready:

• Click Reset (2).



Question: Wh	y do we see	phases	of the	Moon?
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1.	Brainstorm: Why do you think we see phases of the Moon?			
2.	Run Gizmo:			
	 Click Play. As the Moon goes around Earth, notice what the Moon looks like on the right side of the Gizmo. (This shows what an observer on the North Pole would see 			
	Turn on Show view area to see which part of the Moon is visible from Earth.			
3.	Observe: How does the Moon's appearance change as the Moon revolves around Earth?			
4.	<u>Analyze</u> :			
	A. Look at the overhead view of the Moon and Earth. How much of the Moon is alway	S		
	lit up, or illuminated , by the Sun?			
	B. Can we always see the same amount of the illuminated side of the Moon from Eart	:h′		
	Explain	_		
5.	Think and discuss: Based on your observations, why do we see Moon phases?			



Activity B:

Name that phase!

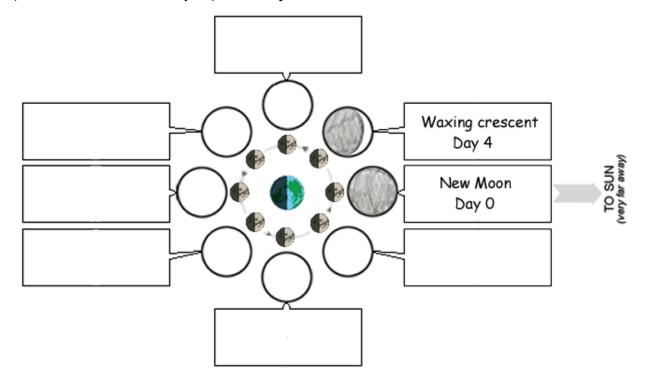
Get the Gizmo ready:

Click Reset.



Goals: Learn the names of Moon phases and when they occur.

1. <u>Run Gizmo</u>: Click **Play**. When you are ready to fill in part of the diagram, click **Pause** (!!!). Sketch what the Moon looks like and write the phase name and day next to your sketch. (The first two are done for you.) Click **Play** to continue.



2.	Predict: Suppose you saw a	waxing gibbous Moon.	What phase would you	expect one we	ek
	later?		Test your prediction	using the Gizr	no.

- 3. Think and discuss: Waxing means "growing" and waning means "shrinking."
 - A. Seen from the North Pole, which side of a waxing Moon is illuminated? ______
 - B. Which side is illuminated when the Moon is waning? _____
 - C. Suppose you see a crescent Moon. How do you know if it is waxing or waning?

Extension:

Get the Gizmo ready:

The Man in the Moon

Click Reset.





Question: If you look closely at the Full Moon, you may notice dark areas that look a bit like a face. This is known as "The Man in the Moon." Does this side of the Moon always face Earth?

2. Run Gizmo: Click Play. The flag helps you notice how quickly the Moon is rotating. Click Pause when the flag has rotated in a full circle, showing that the Moon has rotated once 3. Observe: Where does the flag point as the Moon revolves around Earth? 4. Draw conclusions: Do we always see the same side of the Moon? How do you know? 5. Observe: A. How long did it take for the Moon to go around Earth? B. How long did it take for the flag to rotate once in a full circle? 6. Analyze: What do you notice about these two time intervals?	1.	<u>Form hypothesis</u> : Do you think we always see the same side of the Moon?
Pause when the flag has rotated in a full circle, showing that the Moon has rotated once 3. Observe: Where does the flag point as the Moon revolves around Earth? 4. Draw conclusions: Do we always see the same side of the Moon? How do you know? 5. Observe: A. How long did it take for the Moon to go around Earth? B. How long did it take for the flag to rotate once in a full circle? 6. Analyze: What do you notice about these two time intervals? 7. Think and discuss: Suppose the Moon rotated on its axis just as quickly as Earth. Would		· · · · · · · · · · · · · · · · · · ·
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	6.	Analyze: What do you notice about these two time intervals?
	7.	

